

EDU 5013 Counseling & Collaboration Techniques with Children, Families, and Teachers from a Biblical Worldview 3 hours

Considers counseling and collaboration with children, families and professional colleagues from the perspective of a Biblical worldview. Prepares practitioners to implement diversity issues into their literacy lessons. Utilization of counseling theory, techniques and advocacy will be presented in the course. Provides application in group interaction, navigating relational conflict, and focusing on the individual. Uses the Biblical worldview as the foundation on which values, morality, and ethical practice considerations will be formulated.

EDU 5023 Psychology of Learning 3 hours

Provides an introduction to theories of learning, the mental process of knowing, and ways for structuring information-delivery so that instruction is enhanced in the classroom. Explores current neurological research on pattern-recognition, memory, concept formation, knowledge, imagery, language, decision-making, problem-solving, and creativity.

EDU 5033 Behavior Management 3 hours

Focuses on research-based guidance and discipline concepts for effectively managing student behaviors and solving discipline problems. Emphasis is placed on theories and techniques of behavior management to effectively apply preventive, supportive, and corrective strategies in the school environment.

EDU 5043 Class Action Research 3 hours

Facilitates the development of the educated person who can interpret and evaluate research literature, distinguish between qualitative, quantitative, and mixed method research studies, and begin to formulate research topics and questions for use in their own studies.

EDU 5053 Assessment and Evaluation in Education 3 hours

Provides knowledge of methods of assessing student achievement, aptitude, and performance. Emphasis is placed on formative and summative assessments, as well as the use of informal to standardized assessments to engage in data-based decision making. Statistical terms and methods are also studied. *Practicum Courses are required to be eligible for the Department of Elementary and Secondary Education Certification (DESE) in Special Reading K-12. Practicums are not needed if the student is seeking a Master of Science in Teaching in Special Reading K-12 and does not need Missouri specific certification.*

EDU 5063 Literacy for Diverse Learners 3hours

Prepares practitioners to meet the literacy needs of diverse populations. Examines social, cultural, ethnic, socioeconomic, religious, age, gender, and linguistic diversity in

order to gain a better understanding, to identify risks related to learning, and to plan provisions for student success.

EDU 5083 Capstone Project 3 hours

Provides an opportunity for students to examine educational practices and to apply research principles for designing, conducting, and analyzing an approved action research project or a curriculum analysis design. Their findings will be presented in a public forum. To be taken at the conclusion of the graduate program.

EDU 5113 Differentiated Learning 3 hours

Examines the challenges that educators face in creating inclusive classrooms for all students. Studies theory and practice to help educators design effective strategies for working with gifted students and for supporting IEP goals for students with disabilities. Identifies assessment instruments, both group and individual, along with a variety of methods for measuring student growth and understanding.

EDU 5123 Curriculum & Instruction 3 hours

Includes an exploration of the teaching process, state and national standards, utilization of technology, development of learning objectives, and alignment of lesson plans and assessments. Studies theory and practice to help educators design effective strategies for working with all students.

EDU 5133 School Law 3 hours

Examines local, state, and federal laws impacting public and private educational institutions. Considers current trends, issues, landmark cases and governance which influences the professional work of school personnel.

EDU 5143 Teaching Mathematics in Elementary School I 3 hours

Develops pre-service elementary teachers' understanding of the content, processes, pedagogy, and differentiated instruction needed for teaching mathematics to culturally diverse students. Focuses on theories of cognitive development as applied to mathematics and best practices in the process of problem solving, number sense, algebra, geometry, measurement, data and technology as applied to mathematics.

EDU 5153 Teaching Mathematics in Elementary School II 3 hours

Develops pre-service elementary teachers' understanding of the content, processes, pedagogy, and differentiated instruction needed for teaching mathematics to culturally diverse students. Emphasizes the need for, and the framework of, a balanced math program. Students develop

mathematical units of instruction demonstrating the components of the balanced math philosophy.

EDU 5213 Advanced Methods of Teaching Reading 3 hours

Examines methods and materials for reading instruction for emerging and developing readers with emphasis on the reading process, reading strategies, and assessing reading progress. Presents and applies approaches to reading in phonemic awareness, phonics, comprehension, vocabulary, and fluency.

EDU 5223 Reading & Writing in the Content Area 3 hours

Links reading and writing skills across the curriculum through the use of instructional strategies and assessments. Examines ways to design an effective learning environment by integrating reading and writing to increase and assess literacy skills, develop critical thinking, and improve written communication. Focuses on the implementation of instructional interventions for students with reading deficits.

EDU 5233 Analysis and Correction of Reading Disabilities 3 hours

Studies the causes of reading and writing disabilities, diagnostic procedures, and methods for correction. Presents principles and techniques for analyzing, diagnosing, and correction of reading difficulties in the area of literacy at the elementary, secondary, and special education levels. Provides instruction and experience in diagnosing reading and writing performance and in prescribing and implementing teaching strategies that remediate weaknesses and encourage an appreciation for reading and writing as means of personal growth, enjoyment, and lifelong learning.

EDU 5243 Language Acquisition and Development 3 hours

Focuses on the various factors involved in children's acquisition and development of oral and written language. Deals with language- and subsequent literacy issues experienced by children who are at-risk or have disabilities. Covers specific strategies to increase vocabulary and language and to use augmentative systems.

EDU 5253 Literacy Practicum K-6 3 hours

Provides in-depth experience with teaching and assessment of literacy in an elementary setting supported by on-site faculty guidance and supervision. All students must have a complete fingerprint and background check completed by the Missouri Highway Patrol and/or the Federal Bureau of Investigations (FBI). Professional fee.

EDU 5263 Literacy Practicum 7-12 3 hours

Provides in-depth experience with teaching and assessment of literacy in a secondary setting supported by on-site faculty guidance and supervision. All students must have a

complete fingerprint and background check completed by the Missouri Highway Patrol and/or the Federal Bureau of Investigations (FBI). Professional fee.

EDU 5303 Psychology and Education of the Exceptional Child 3 hours

Studies the physical, social, mental, and emotional characteristics of the exceptional child, from birth through high school. Includes an overview of assessment measures, legal issues, the diagnosis and the characteristics of exceptionalities, support services, management of individualized education plans (IEPs), and other current topics in special education.

EDU 5313 Child & Adolescent Psychology 3 hours

Examines the physical, mental, social, and development growth of persons from birth to 18 years. Facilitates the development of the educated person who can interpret and evaluate research literature, distinguish between qualitative, quantitative, and mixed method research studies, and begin to formulate research topics and questions for use in their own studies.

EDU 5323 Elementary Education Methods in the Content Area Specialty 3 hours

Focus on the theoretical models, instructional methods, curriculum designs, and self-reflective practices that promote student learning and development in the secondary content classroom area. Students complete modules specific to their content area specialty: Art, Music, and Physical Education.

EDU 5333 Secondary Education Methods in Content Area Specialty 3 hours

Focuses on the theoretical models, instructional methods, curriculum designs, and self-reflective practices that promote student learning and development in the secondary content classroom area. Students complete modules specific to their content area specialty: Art, Music, Physical Education, Science, Mathematics, Business, English, and Social Sciences.

EDU 5901 Field Experience I ½ hour

Provides field experience (20 clock hours) for students desiring early childhood, elementary, or secondary certification. See TEP Website for enrollment deadlines. All students must have a complete fingerprint and background check completed by the Missouri Highway Patrol and/or the Federal Bureau of Investigations (FBI). Professional fee.

EDU 5902 Field Experience II ½ hour

Provides field experience (20 clock hours) for students desiring early childhood, elementary, or secondary certification. See TEP Website for enrollment deadlines. All

students must have a complete fingerprint and background check completed by the Missouri Highway Patrol and/or the Federal Bureau of Investigations (FBI).

EDU 5903 Field Experience III-Content Area Practicum 1 hour

Provides field experience (40 clock hours) for students desiring early childhood, elementary, or secondary certification. Must be taken concurrently with content area methods course. Students seeking K-12 certification need to complete 20 hours at the K-6 level and 20 hours at the 7-12 level. See TEP Website for enrollment deadlines. All students must have a complete fingerprint and background check completed by the Missouri Highway Patrol and/or the Federal Bureau of Investigations (FBI). Professional fee.

EDU 5908 Student Teaching 8 hours

Provides for students teaching under supervision for one semester. Candidates are placed in an appropriate grade-level and subject-area classroom according to their certification track. Sessions on educational topics are required throughout the semester. See TEP Website for enrollment deadlines. Professional fee. Prerequisites: Admission to the Teacher Education Program. Offered fall and spring semesters.

EDU 5909 Student Teaching 9 hours

Provides for students teaching under supervision for one semester for students seeking secondary education certification. See TEP Website for enrollment deadlines. Professional fee. Offered fall and spring semesters.