



CRAIGMILES SCHOOL OF NURSING

Today nurses are vital members of the healthcare system who contribute to the maintenance and promotion of our nation's health and welfare. Expanding responsibilities and challenges in the healthcare field have led to opportunities which have been unavailable to nurses in the past. The Craigmiles School of Nursing is committed to preparing students with the attitudes, knowledge, and skills needed to meet the present and emerging healthcare demands through a holistic approach.

Associate of Science in Nursing Degree (ASN)
Bachelor of Science in Nursing Degree for RNs (RN to BSN)
Certificate in Practical Nursing

Statement of Mission and Purpose for the Craigmiles School of Nursing

The mission of the Nursing Department is to provide an excellent education in the field of nursing in a distinctively Christian environment that integrates Christian faith and learning in preparing graduates for personal and career effectiveness.

Program Accreditations and Approvals

The associate degree program in nursing at Hannibal-LaGrange University is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000. www.acenursing.org

The associate degree program in nursing at Hannibal-LaGrange University has full Missouri State Board of Nursing approval.

The baccalaureate degree program in nursing at Hannibal-LaGrange University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. <http://www.ccnaccreditation.org/>

Memberships

The School of Nursing has memberships in the National League for Nursing, the Organization for Associate Degree Nursing, the Missouri League for Nursing, and the Missouri State Association of Licensed Practical Nurses.

Admission and Approval

An applicant will be accepted into the PN, ASN, or BSN program only after that individual has been officially admitted to the University, has met all requirements for general or transfer admission, and has met all requirements specific to the nursing program (see Entry Requirements). Admission to the University does not guarantee acceptance into the nursing program. The decision for acceptance by the Nursing Admissions Coordinator and Director of the School of Nursing is based on evidence of the student's potential for successful completion of the program. Notification of the decision will be forwarded in writing to the applicant.

Hannibal-LaGrange University does not guarantee that each person admitted to its nursing programs will pass all elements of the program or that those who graduate will be able to pass licensing examinations and/or secure employment as a healthcare provider. Attaining these goals depends on the student's diligence in these rigorous courses of study and on economic forces influencing the healthcare industry. These factors are not within the control of the School of Nursing.

Advanced Standing and Transfer Credit

Credit for advanced standing may be earned by successfully passing CLEP, HESI, ACT-PEP, and departmental examinations. These credits will be interpreted as credits earned through Hannibal-LaGrange University because the content of these examinations has been determined to be similar in content to courses offered through HLGU. Advanced standing by examination is limited to a maximum of 30 credit hours. All credit for transfer must ultimately be approved by the Director of the School of Nursing. For further information on advanced standing or transfer credit, write or call the Nursing Admissions Coordinator (573-629-3141).

ASN PROGRAM Associate of Science in Nursing

The Associate of Science in Nursing (ASN) requires 71 semester hours of which 41 semester hours are in nursing. After successfully completing the ASN program, graduates are immediately eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RNTM), which is required in order to practice as a registered nurse. To graduate from the ASN Program, students must satisfy all entry and curriculum requirements, an exit exam, and the Graduation Requirements listed in the [Academic Policies](#) section of the catalog.

The nursing program accepts students once a year and begins the class cycle in the fall. Qualified applicants are ranked based on ACT composite score, GPA of nursing support course requirements, and the Admission Assessment Exam. Once the class is filled, qualified applicants will be placed on a waiting list and will be admitted to the program if openings occur, up to the first day of classes. Students not accepted may reapply for the following year.

It is important that applicants be informed before entry into the program that a person who has a criminal history may not be eligible to apply for licensure to practice nursing. Consequently, successful completion of a nursing program does not guarantee eligibility to take the licensure examination.

Other grounds for refusal by the Missouri State Board of Nursing to issue a license or revoke a license are explained in the Missouri Nursing Practice Act, Missouri Chapter 335 – Nurse: Section 335.66. The fifteen items listed relate to moral turpitude, intemperate use of alcohol or drugs, and/or, as stated above, a criminal history. Questions regarding the relevance of this Section to a particular situation should be directed to the Director of the School of Nursing prior to or immediately upon enrollment.

Objectives for the ASN Program

The objectives of the Hannibal-LaGrange University ASN program is to produce graduates who will:

1. practice safe, competent, and cost-efficient nursing care to diverse individuals, families, and communities.
2. provide caring and holistic nursing interventions in an attempt to help the person maximize self-care abilities throughout the lifespan while promoting, maintaining, and restoring health or providing end-of-life care.
3. communicate and collaborate effectively with individuals, families, communities, and other members of the health care team.
4. demonstrate critical thinking in clinical decision making through utilization of the nursing process and research from nursing and related disciplines.
5. utilize principles of management and leadership in diverse settings.
6. exhibit competence with current technology.
7. engage in the practice of professional nursing within the legal, ethical, and regulatory frameworks.
8. assume responsibility for lifelong learning and personal and professional growth.
9. achieve a first time NCLEX-RN pass rate that is equal to or greater than the state passing average.

Entry Requirements

1. Minimum of 17 years of age.
2. Meet General Admission Requirements for admittance to Hannibal-LaGrange University. (See the Admissions section in this catalog.)
3. Complete an ASN application.
4. Provide evidence of acceptable scores on ACT (20 or higher) or SAT (940 or higher) or have more than 24 credit hours at or above a 2.5 CGPA.
5. **NOTE:** Contact the Nursing Admissions Coordinator for specific details.
6. Have a minimum grade point average (GPA) of at least 2.5 on a 4.0 scale in Nursing Support Requirements.
7. Complete the following prerequisites with a grade of B- or higher:
 - a. One year of high school biology or one semester of college biology (lecture and lab; total of 4 hours).
 - b. One year of high school algebra or one semester of college-level algebra. (All incoming students must follow the HLGU [Mathematics Placement Policy](#) which may indicate the need for additional math courses prior to admission.)
 - c. Anatomy and Physiology (lecture and lab; total of 8 hours).
 - d. Microbiology (lecture and lab; total of 4 hours) – May also be taken during the summer term between the first and second years of the ASN program.
8. **NOTE:** The college-level courses will be required if the high school courses were not taken within the past five years.
9. **NOTE:** Prerequisite science courses will only be accepted if taken within the last 5 years prior to beginning NUR 114. The material from these courses is fundamental to students' success in nursing school.
10. Achieve acceptable scores on the Admission Assessment Exam (A2). Test scores are valid for 2 years after date of exam.
11. **NOTE:** Contact the Nursing Admissions Coordinator for specific details.
12. Applicants who are initially accepted into the program will be considered on conditional status until the following items have been uploaded to CastleBranch, the online platform for managing important requirements throughout nursing education and clinical experiences.
 - a. Proof of Vaccinations (copies)
 - i. Measles, Mumps, & Rubella (MMR)
 - ii. Tetanus, Diphtheria & Pertussis (Tdap)
 - iii. Hepatitis B
 - iv. Varicella (Chicken Pox)
 - v. TB Skin Test (2-step)
 - vi. Influenza (to be completed in the Fall)
 - b. CPR Certification (American Heart Association)
 - c. LPN License (if applicable)
 - d. The following signed documents (enclosed in welcome packet):
 - i. Functional Abilities Policy
 - ii. Student Criminal History Records Disclosure Consent
 - iii. Immunization Requirements for Hannibal Regional Healthcare System
 - iv. Hannibal Regional Healthcare System Confidentiality Statement
 - e. Criminal background check
 - f. Drug and alcohol screening required by affiliation agreement between the HLGU Craigmiles School of Nursing and Hannibal Regional Hospital (performed by Hannibal Regional Hospital prior to first clinical experience)

NOTE: Applicants who have been a student in another nursing program must request a letter from the director or dean of that program that states the reason for their withdrawal from the program and their status in regard to reentry. Acceptance into the HLGU Nursing Program cannot be granted without a letter of recommendation from the other program.

Admission of Transfer Students

1. Meet admission requirements for Transfer Students for admittance to Hannibal-LaGrange University. (Refer to Admissions section of catalog.)
2. Complete Entry Requirements to ASN program (stated above).
3. Nursing courses are rarely accepted in transfer to fulfill graduation requirements. However, students may be able to obtain advanced standing for NUR 102 and/or NUR 114 by examination.

Admission of Licensed Practical Nurses

LPNs may obtain advanced standing by examination if they have met the above Entry Requirements to the ASN program and if they have met the following requirements:

1. Graduate of a state-approved LPN program.
2. Submit an official transcript from their LPN program.
3. Provide evidence of an active, valid, unencumbered license or permit to practice as an LPN.
NOTE: Students may be able to obtain advanced standing for NUR 102 and/or NUR 114 by examination.
4. **NOTE:** Students attempting to bridge directly from HLGU's PN program must pass exit exams and complete the summer term before they may enroll in prerequisite courses for ASN program admittance.

Readmission

To request readmission, students should address a letter to the Director of the Craigmiles School of Nursing requesting readmission, stating the reasons for the withdrawal and for the readmission request. They must present evidence that all faculty recommendations have been satisfactorily met and that they have maintained a minimum CGPA of 2.0. Students seeking readmission will be required to audit the nursing course previously passed. Students may repeat a nursing course only once; no more than one nursing course may be repeated. Readmission will be contingent upon the approval of the Nursing Admission, Promotion, and Retention Committee based on ranking compared to all other applicants applying for the repeating term.

Expenses

Cost sheets are available from the Nursing Admissions Coordinator.

Financial Aid

A variety of financial assistance is available. It is important to remember, however, that the purpose of financial aid is to assist; it should not be considered as a source that will pay for all educational expenses. Contact the Office of Financial Aid (573-629-3279) to discuss financial needs.

Curriculum Requirements

1. There is always the possibility that there will be revisions in the curriculum and standards because of the continuing curriculum evaluation. Please check with the School of Nursing office for the current requirements.
2. A prerequisite for admission to the first semester of the ASN curriculum is the completion of courses in biology, algebra, and anatomy and physiology. (See Entry Requirements)

ASN Students Taking BSN Courses

ASN students are allowed to register for 300-level BSN courses if the following conditions have been met:

1. CGPA of 2.5 or higher.
2. Current grades must be in good standing; students currently or previously on probation will *not* be allowed to take BSN courses.
3. Student has not previously withdrawn from more than one BSN online course.
4. Students currently enrolled in the ASN program may request in writing enrollment in select 400-level BSN courses from the Director, Craigmiles School of Nursing. Students must be in good academic standing within the ASN program and have completed a majority of RN to BSN support courses.

Requirements for ASN Degree

1. Earn a grade of B- or higher in all Support Course Requirements and Major Course Requirements.
2. Earn a GPA of 2.0 or higher in major courses (includes any support course requirements).
3. As a condition for graduation and for taking the NCLEX-RN™, students must successfully complete a comprehensive exit exam. Contact the HLGU Nursing School for details. Students bear responsibility for all the costs for the exam, remediation, and retesting.

Required Courses for Associate of Science in Nursing Degree

I. Nursing Support Requirements	Credits: 30-31 Hours
HLG 011 Freshman SeminarCredits: 1 <i>See course description for HLG 011 Freshman Seminar.</i>	
HLG 010 ChapelCredits: 0 <i>See Chapel Attendance Requirements in the HLGU Student Handbook.</i>	
Bible (Choose from the following)Credits: 3	
BIB 113 Old Testament SurveyCredits: 3	
BIB 123 New Testament SurveyCredits: 3 <i>Students may take BIB 132 & BIB 133 (Land of the Bible I & II) as a substitute for either BIB 113 or BIB 123.</i>	
BIO 254 Essentials of Human Anatomy & Physiology I.....Credits 4	
BIO 264 Essentials of Human Anatomy & Physiology II.....Credits 4	
BIO 344 MicrobiologyCredits 4	
ENG 104 English Composition I.....Credits: 3 <i>Academic advisors will use the composition course placement policy to ensure enrollment in the appropriate course. (See Composition Placement Policy in Academic Section.)</i>	
ENG 106 English Composition IICredits: 3	
PSY 113 General Psychology.....Credits: 3	
PSY 333 Lifespan Developmental PsychologyCredits: 3	
SOC 113 Intro to Sociology.....Credits: 3	
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II. Nursing Core Requirements	Credits: 41 Hours
NUR 102 Clinical CalculationsCredits: 2 <i>(Students passing a medical calculations challenge exam may challenge this course. See the Institutional Examinations in the Academic policies chapter for details.)</i>	
NUR 114 Nursing Fundamentals.....Credits: 6	
NUR 214 Adult/Child I & Mental Health.....Credits: 8	
NUR 234 Adult/Child II & The Childbearing FamilyCredits: 10	
NUR 236 Adult/Child III & Clinical LeadershipCredits: 10	
NUR 240 Pharmacology I.....Credits: 2	
NUR 241 Pharmacology IICredits: 1	
NUR 272 Nursing SeminarCredits: 2	
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Total Hours Required for Graduation	Credits: 71-72 Hours

RN to BSN PROGRAM

Bachelor of Science in Nursing for Registered Nurses

The RN to BSN program is designed for Registered Nurses who have earned an Associate of Science in Nursing or a Diploma in Nursing. The format and courses are designed to meet the needs of the adult learner. The curriculum provides a solid base in liberal arts education courses as the cornerstone of practice. Opportunities are provided to apply theories, concepts, and evidence based practice to current clinical practice. Upper-level nursing courses include topics, such as leadership, quality care, patient safety, evidence based practice, information management, health care policy, finance and regulatory environments, collaboration with other healthcare professionals, health promotion and prevention, professionalism, and Christian values, to prepare the student as a generalist baccalaureate nurse. Student learning in the program culminates with a practicum experience, typically at the student's own place of employment, providing the student an opportunity to integrate knowledge into practice by completing a project with a focus on the resolution of an issue or problem significant to professional nursing practice and/or healthcare outcomes. To graduate from the RN to BSN program, students must satisfy all entry and curriculum requirements as well as the Graduation Requirements listed in the Academic Policies section of the catalog.

RN to BSN Program Outcomes

1. Advance the education of the associate degree and diploma Registered Nurse (RN) to a baccalaureate-level nurse generalist with a strong liberal arts background as a nurse generalist.
2. Prepare nurses for service and leadership in global, community, congregational, and public health settings through advocacy, innovation, quality care, and management accountability.
3. Prepare nurses who are able to promote health, prevent disease, and enhance the holistic health and well-being of diverse individuals, groups, and communities utilizing leadership skills and effective communication and collaboration techniques.
4. Prepare nurses with the knowledge and support to develop professional and personal values which facilitate ethical, moral, faith-based, and legal practice as a baccalaureate nurse, prepared to provide service to communities, families, and individuals.
5. Offer a Christian faith-based worldview throughout the curriculum.

Objectives for the BSN Program

The objectives of the Hannibal-LaGrange University BSN program are to produce graduates who will:

1. synthesize knowledge derived from nursing, religion, biological, social, and behavioral sciences, humanities, and nursing theory into nursing practice.
2. demonstrate nursing leadership behaviors and integrate leadership skills to impact healthcare organizations and management, while influencing healthcare policies and finance and promote quality improvement processes into the provision of safe nursing care.
3. apply effective critical thinking skills and decision-making processes based upon evidence-based practice, scholarly research, and dissemination.
4. integrate innovative healthcare technologies, information management, and communication devices in the delivery of high-quality healthcare.

5. apply effective communication techniques to collaborate with interdisciplinary healthcare providers to promote teambuilding and provide quality healthcare outcomes.
6. assess the health of individuals, families, groups, communities, and diverse populations across the life span, with a focus on health promotion, disease prevention, illness care, restoration, rehabilitation, health counseling, education, and spiritual care.
7. demonstrate a commitment to lifelong learning to promote personal and professional development by maintaining professional development through scholarly activities and maintaining clinical expertise.
8. incorporate Christian worldview for delivering compassion, human dignity, ethical reasoning, altruism, equality, integrity, and culturally sensitive care to the meet the needs for diverse types of patients.

Entry Requirements

1. Meet General Admission Requirements for admittance to Hannibal-LaGrange University. (Refer to Admissions section of the catalog.)
2. Provide official transcripts showing completion of an ASN degree or a diploma program with a CGPA of 2.5 on a 4.0 scale.
3. Send official transcripts of all previously earned university and/or nursing credit to the HLGU Office of the Registrar.
4. Complete the online RN to BSN application, available on the HLGU website: www.hlg.edu/apply.
5. Provide evidence of possessing an active, valid, unencumbered license to practice as an RN

Curriculum Requirements

1. There is always the possibility that there will be revisions in the curriculum and standards because of the continuing curriculum evaluation. Please check with the School of Nursing Office for the current requirements.
2. A grade of B- or higher must be earned in all Support Course Requirements and Major Course Requirements in order to progress in the program.

Requirements for BSN Degree

1. 125 credit hours are required to graduate from the RN to BSN program – the RN License counts as 40 credit hours; Support and Major courses comprise the remaining 85 credit hours.
2. Up to seventy (70) hours of junior/community college credit may be transferred toward an RN to BSN degree.
3. Earn a grade of B- or higher in all Support Course Requirements and Major Course Requirements.
4. Earn a GPA of 2.0 or higher in major courses (includes any support course requirements).
5. To ensure current nursing knowledge, all RN to BSN course requirements must be completed within five years of acceptance into the program.

Required Courses for Bachelor of Science in Nursing Degree

I. Nursing Requirements Support		Credits: 49 Hours
Behavioral Sciences	Behavioral Science.....Credits: 12 <i>(Courses must come from two different academic areas. Recommended courses include: PSY 113 General Psychology, PSY 323 Abnormal Psychology, PSY 333 Lifespan Developmental Psychology, SOC 113 Introduction to Sociology)</i>	
Bible	Bible (Choose from the following)Credits: 3 BIB 113 Old Testament SurveyCredits: 3 BIB 123 New Testament SurveyCredits: 3 <i>Students may take BIB 132 & BIB 133 (Land of the Bible I & II) as a substitute for either BIB 113 or BIB 123.</i>	
Humanities and Fine Arts	CAS 101 Intro to Speech Communication.....Credits: 3 ENG 104 English Composition ICredits: 3 <i>Academic advisors will use the composition course placement policy to ensure enrollment in the appropriate course. (See Composition Placement Policy in Academic Section.)</i> ENG 106 English Composition IICredits: 3 Select three credit hours from HST options.....Credits: 3 Art, Music, or Theatre courseCredits: 3	
Mathematics	Select appropriate mathematics course.....Credits: 3 <i>Only MTH 127, 131, 143, 153, or 185 will meet this requirement. MTH 131 cannot be used as a prerequisite to any other course. Academic advisors will use the mathematics placement policy to ensure enrollment in the appropriate course. (See Mathematics Placement Policy in Academic Section.)</i>	
Natural Sciences	BIO/NUR 440 PathophysiologyCredits: 4 Natural ScienceCredits: 12 <i>(Recommended courses: BIO 314 Human Anatomy & Physiology I, BIO 324 Human Anatomy & Physiology II, BIO 344 Microbiology)</i>	
II. Nursing Core Requirements		Credits: 36 Hours
	NUR 301 Healthcare TodayCredits: 3 NUR 303 Health Assessment.....Credits: 3 NUR 353 Nursing TheoryCredits: 3 NUR 363 Geriatric NursingCredits: 3 NUR 373 Bioethics.....Credits: 3 NUR 383 Nursing Informatics.....Credits: 3 NUR 423 Client Education.....Credits: 3 NUR 436 Introduction to Research & Analytical MethodsCredits: 3 NUR 434 Leadership & ManagementCredits: 3 NUR 443 Community Health NursingCredits: 3 NUR 453 Evidence-Based Practice.....Credits: 3 NUR 483 Senior Nursing CapstoneCredits: 3	
Total Hours Required for Graduation		Credits: 125 Hours

PRACTICAL NURSING (PN) PROGRAM

The Practical Nursing Program is designed specifically for students interested in entering the nursing profession. The program is a post-high school 10 ½ month certificate program. There is one program session per year. After an introductory period, the student is rotated through a planned program of classroom and clinical instruction. Upon program completion and meeting specific state requirements, the graduate may obtain licensure by passing the NCLEX-PN. A Practical Nurse is responsible for meeting the needs of clients in a variety of settings under the direction of a professional registered nurse and/or licensed physician. Employment opportunities include long-term care facilities, hospitals, clinics, or any institution that provides health services. To graduate from the Practical Nursing program, students must satisfy all entry and curriculum requirements as well as the Graduation Requirements listed in the [Academic Policies](#) section of the catalog.

Information regarding financial aid and employment information relevant to the Practical Nursing program may be viewed at the following location: <http://www.hlg.edu/about-hlgu/consumer-disclosures/pn/>.

Objectives for the Practical Nursing (PN) Program

The PN student will:

1. demonstrate proficiency and knowledge of nursing fundamentals theory and practice.
2. collect data, assess, plan, implement, and evaluate patient-centered care in the medical/surgical setting.
3. achieve a first-time NCLEX-PN pass rate that is equal to or greater than the state passing average.

Admission Requirements

1. Must be 17 years of age or older.
2. Have high school diploma or high school equivalency certificate.
3. Achieve an acceptable score on the pre-entrance examinations.
4. Have a sincere interest in nursing as a career.
5. Meet established criteria regarding criminal background check.
6. Consent to drug and alcohol screening.
7. Verify immunizations within specific guidelines.

Admission Process

1. Schedule an appointment to meet with the Admissions Coordinator (573-629-3141) to review all requirements for the PN program. Review curriculum plan/cost sheet/program brochure.
2. Achieve acceptable score on the Nursing Admission Assessment Exam (A2). Contact the Admissions Coordinator to schedule exam. A study guide is available at the Roland Library for in-library use.
3. Please allow at least 3-4 hours to complete the Exam.
4. The exam may be retaken if necessary.
5. Upon achievement of acceptable admission exam score, submit HLGU application & fee (\$25.00) to the Office of Admissions.
6. Submit PN application to the Nursing Office.

7. Submit the following items to the Office of the Registrar (Make sure this is addressed to the Office of the Registrar at Hannibal-LaGrange University, 2800 Palmyra Road, Hannibal, MO 63401).
8. High School transcript.
9. Official transcript of all college or vocational credits earned.
10. Complete PN admission packet.
11. Interview with the PN coordinator. This interview will be set up in groups of 3-4 prospective students.

Additional Information

The PN program accepts students continually throughout the year.

Students who apply to the PN program at Hannibal-LaGrange University must assume responsibility in fulfilling the steps as outlined above. If you have any questions, the Nursing Admissions Coordinator will be happy to provide you with answers and/or assistance.

Any applicant who has been a student in another nursing program must request a letter to be sent from the director of that program. The letter must state the reason for their withdrawal from the program and their status in regards to re-entry. We must receive this letter in order to continue with your application for entry into the Hannibal-LaGrange University PN program.

The decision of the Coordinator of the Practical Nursing program will be sent in writing to all applicants. Those accepted will receive further instruction. Once the class is filled, qualified applicants will be placed on a waiting list and will be admitted to the program if openings occur, up to the fifth day of classes.

All students are encouraged to take Anatomy & Physiology (PNE 001 or BIO 254/264) and Growth & Development (PNE 002 or PSY 333) during the summer term, before starting the PN program. Students must meet admission requirements to be eligible for these courses and the courses must be passed to be eligible for admission into the PN program. These course(s) may only be applied to the first PN class scheduled to start upon completion of the course(s).

Financial Aid

A variety of financial assistance is available. It is important to remember, however, that the purpose of financial aid is to assist; it should not be considered as a source that will pay for all educational expenses. Contact the Office of Financial Aid (573-629-3279) to discuss financial needs.

Curriculum Requirements

1. There is always the possibility that there will be revisions in the curriculum and standards because of the continuing curriculum evaluation. Please check with the Nursing office for the current requirements.
2. A grade of B- or higher must be earned in all Course Requirements in order to progress in the program.

Required Courses for Practical Nursing Certificate

I. Practical Nursing Core Requirements	Credits: 53 Hours
NUR 102 Clinical Calculations	Credits: 2
PNE 001 Anatomy & Physiology	Credits: 6
or BIO 254/264 Essentials of A & P I and II (8 credits)	
PNE 002 Human Growth & Development.....	Credits: 2
or PSY 333 Lifespan Developmental Psychology (3 credits)	
PNE 010 Fundamentals of Nursing	Credits: 4
PNE 011 Skills Lab.....	Credits: 2
PNE 012 Nursing of Adults I	Credits: 6
PNE 013 Clinical I.....	Credits: 2
PNE 014 PVC I	Credits: 1
PNE 015 Pharmacology	Credits: 2
PNE 019 Clinical II	Credits: 1.5
PNE 022 Nursing of Adults II.....	Credits: 6
PNE 023 Clinical III	Credits: 5.5
PNE 024 PVC II.....	Credits: 1
PNE 025 Nursing of Children.....	Credits: 2
PNE 026 Nursing of the Elderly	Credits: 2
PNE 027 Maternal & Newborn Nursing	Credits: 2
PNE 028 Mental Health Concepts.....	Credits: 2
PNE 032 Nursing Seminar	Credits: 2
PNE 033 Clinical IV.....	Credits: 2
<i>Total Hours Required for Completion</i>	
	<i>Credits: 53 Hours</i>

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NUR 102	Clinical Calculations Provides instruction in calculating proper dosage of medications. Reviews basic arithmetic principles, then builds on these to help students acquire the ability to convert between medical, apothecary, and household systems of measurements. Instruction in dosage calculation using the dimensional analysis is provided. Offered spring and summer terms.	2 hours
NUR 114	Nursing Fundamentals Introduces basic concepts and skills fundamental to nursing. Focuses on caring and holistic nursing interventions, utilizing the nursing process to maximize self-care abilities throughout the lifespan. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture hours and 60 patient contact hours per semester. Prerequisite: Admission to ASN Program. Offered fall semester.	6 hours
NUR 214	Adult/Child I & Mental Health Nursing Builds upon basic nursing concepts and broadens the knowledge base. Emphasizes theory and clinical practice in the adult medical-surgical, pediatric, and mental health settings with a focus on health promotion, protection, maintenance, and restoration. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab per week and 150 patient contact hours per semester. Prerequisites: BIO 254, NUR 114. Offered spring semester.	8 hours
NUR 221	Clinical Practicum Designed for those students who wish to refine psychomotor nursing skills and become more adept in the clinical setting, as well as for those students who were unable to fulfill clinical objectives within the allotted semester because of minor deficits in clinical ability or attendance. Prerequisite: Admission to ASN Program and NUR 214. Offered May term, as needed.	1-3 hours
NUR 234	Adult/Child II & the Childbearing Family Focuses on the care of patients of all ages, including the childbearing family, with commonly seen alterations that interfere with the ability to provide self-care throughout the lifespan. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab hours per week and 210 patient contact hours per semester. Prerequisites: BIO 264, 344; NUR 214. Offered fall semester.	10 hours

NUR 236	Adult/Child III & Clinical Leadership Focuses on increasingly complex multi-system health problems that interfere with the ability of the client to provide self-care throughout the lifespan while promoting, maintaining, and restoring health or providing end-of-life care. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab hours per week and 210 patient contact hours per semester. Prerequisite: NUR 234. Offered spring semester.	10 hours
NUR 240	Pharmacology I Focuses on pharmacological principles, including therapeutic use, drug dosage, and mode of action, adverse reactions, contraindications, and nursing implications. The first course in a two-part series. Involves 2 lecture hours per week. Prerequisites: Admission to ASN Program BIO 264, BIO 344, and NUR 214. Offered fall semester.	2 hours
NUR 241	Pharmacology II Focuses on pharmacological principles, including therapeutic use, drug dosage, and mode of action, adverse reactions, contraindications, and nursing implications. The second course in a two-part series. Involves 1 lecture hour per week. Prerequisites: Admission to ASN Program, NUR 234, and NUR 240. Offered spring semester.	1 hour
NUR 272	Nursing Seminar Provides the knowledge and skills necessary to seamlessly transition from the student role to a professional nurse. Involves 2 lecture hours and 3 hours of computer lab per week. Prerequisite: NUR 234. Offered spring semester.	2 hours
NUR 291	Special Topics Select topics to meet special needs. Prerequisite: Admission to ASN Program.	1-3 hours
NUR 301	Healthcare Today Explores the impact of socio-economic, cultural, political, and physical influences on health and health care systems in today's society. Topics covered include health care policy, finance, regulatory environments, nursing care policy and position statements, collaboration with other healthcare professionals, quality care and patient safety, and professionalism and professional values. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, first 8 weeks.	3 hours

NUR 303	<p>Health Assessment</p> <p>Provides theory, concepts, and skills to complete a holistic physical assessment. Refinement of assessment skills include interviewing, history taking, physical examination, spiritual assessment, and appropriate documentation while considering the relationship to prevention and early detection and disease assessment in multicultural clients across the life span. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered summer term.</p>	3 hours
NUR 353	<p>Nursing Theory</p> <p>Provides students with the tools to synthesize nursing theories and concepts into nursing practice. The focus includes exploration and comparison of nursing theories with a focus on a Christ-centered worldview of nursing. The course includes discussion on the relationships between research, practice, education, and theory. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Suggested prerequisite: NUR 301. Offered spring semester, first 8 weeks.</p>	3 hours
NUR 363	<p>Geriatric Nursing</p> <p>Examines the theories of aging, standards of practice, cultural influences, and pertinent public policy into the assessment of and interventions for older adults. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered spring semester, second 8 weeks.</p>	3 hours
NUR 373	<p>Bioethics</p> <p>Focuses on principles and theories of ethics in healthcare, examining the ethical issues raised by modern advances in healthcare and biological research. Both philosophical and theological approaches to ethics are discussed. Attention is given to the study of cases likely to be encountered by today's health care providers. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered summer term.</p>	3 hours
NUR 383	<p>Nursing Informatics</p> <p>Focuses on the use of technology in the healthcare setting, including patient safety, system development life cycle, workflow analysis, gaming, simulation, and bioinformatics. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, first 8 weeks.</p>	3 hours
NUR 423	<p>Client Education</p> <p>Develops an understanding of factors affecting health education. Special emphasis is placed on health promotion, disease prevention, and providing best evidence based practice to diverse individuals, groups, and communities across the lifespan. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, second 8 weeks.</p>	3 hours

NUR 434	<p>Leadership and Management</p> <p>Explores basic organization and systems leadership for quality care and patient safety in nursing and healthcare settings. Emphasizes servant leadership, effective communication skills, professionalism and professional values, and effectively managing change. Topics include quality improvement, interprofessional collaboration, delegation, conflict negotiation, standards of practice and professional responsibility, decision making, and workplace motivation. Prerequisite: Admission to the BSN program or consent of instructor. Offered spring semester, first 8 weeks.</p>	3 hours
NUR 436	<p>Introduction to Research & Analytical Methods</p> <p>Introduces the main concepts and methods nurses use in research and statistics. Includes selection, application, and evaluation of research and statistical analysis techniques, as well as evaluation and clinical application of the results derived from that analysis. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, first 8 weeks.</p>	3 hours
NUR 440	<p>Pathophysiology (same as BIO 440)</p> <p>Focuses on disease processes involving the major body systems. Includes fluid and electrolyte balance/imbalance as an essential aspect of understanding disease processes. Prerequisites: BIO 264 or BIO 324 and admission to the ASN or BSN program or consent of instructor. Offered spring semester.</p>	4 hours
NUR 443	<p>Community Health Nursing</p> <p>Focuses on individuals, families, groups, communities, and populations across the lifespan as recipients of care. Diverse multicultural, social, and environmental factors that influence population health are studied. Focuses on health promotion, disease prevention, health protection, health teaching and counseling, and coordination of care applied across the lifespan to patients with multidimensional health needs in a variety of community settings. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered spring semester, second 8 weeks.</p>	3 hours
NUR 453	<p>Evidence-Based Practice</p> <p>Develops an understanding of the research process to acquire beginning skills in identification of researchable problems and to become intelligent consumers of research findings. Emphasis is placed on the critical review of research studies, evidence-based practice, and their application to clinical practice. Prerequisite: NUR 436 and admission to the BSN program or consent of instructor. Offered fall semester, second 8 weeks.</p>	3 hours

NUR 483	Senior Nursing Capstone Culminates the learning experiences, synthesizes the knowledge gained during the curriculum, and applies it to a strategic change opportunity. Students use leadership and change theories to develop a project proposal with a focus on the resolution of an issue or problem significant to professional nursing practice. The student will work with a mentor, typically at their place of employment, to implement the project. The student also develops a professional portfolio which will include a collection of individual work samples illustrating the student's competencies related to individual student learning outcomes. Prerequisites: NUR 301, 353, 434, and admission to the BSN program or consent of instructor. Offered fall and spring semesters, and summer term.	3 hours
NUR 491	Advanced Topics Courses providing opportunities for students to explore select healthcare topics. Prerequisites: Consent of instructor; NUR 483 may also be required for research-oriented topics. Offered as needed.	1-3 hours

PRACTICAL NURSING

PNE 001	Anatomy & Physiology Acquaints students with the normal basic structure and function of the human body. The student will acquire knowledge of the various body systems and their individual organs, and gain an understanding of the relationship of the parts which enables the body to function as an integrated whole. Offered fall semester and summer term as needed.	6 hours
PNE 002	Human Growth & Development Provide an understanding of the various stages of normal growth and development in the human life cycle as applied to nursing care. Individual, family, and community health care will be addressed. Offered fall semester and summer term as needed.	2 hours
PNE 010	Fundamentals of Nursing An introduction to nursing theories and the concepts of person, health, nutrition, nursing, and environment are presented along with a basic introduction to professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. Includes: personal and environmental health; the nursing process; and safety in healthcare. Content will include patient-centered care with respect for patient differences, values, preferences, and expressed needs. Offered fall semester.	4 hours

PNE 011	Skills Lab Supervised lab where the student practices and demonstrates nursing skills necessary for quality client care. The student is required to competently demonstrate each skill. The purpose of the Intravenous Fluid Treatment Administration training is to provide the student with the knowledge and skills to perform IV treatment to a culturally diverse population, across the life span, in accordance with the Missouri Nurse Practice Act, Section CSR 200.6010 and Section 335.017. Requires 96 hours of skills lab experience. Offered fall semester.	2 hours
PNE 012	Nursing of Adults I Introduces the processes of health, nutrition, and illness. Includes concepts in preparation for medical surgical courses including: pain management, surgical care, surgical asepsis, fluid and electrolytes, and alterations in immunity. Offered fall semester.	6 hours
PNE 013	Clinical I Designed to lay the foundation to prepare future nurses with a solid base in the fundamental knowledge, skills, and attitudes required to practice professional holistic nursing. The student will be challenged to be an active participant and assume a collaborative role in the teaching learning process. The student is exposed to a variety of learning opportunities in academic and clinical settings. Requires 96 hours of clinical experience. Offered fall semester.	2 hours
PNE 014	Personal & Vocational Concepts (PVC) I Assists students to understand the vocation of practical nursing as well as the roles and responsibilities of the Licensed Practical Nurse. This course provides information regarding the legal and ethical aspects of nursing, nursing history and trends, the role of the practical and professional nurse in a variety of settings, the interprofessional approach to patient care and quality improvement processes. Quality of care and evidenced based practice will be incorporated in each class. Offered fall semester.	1 hour
PNE 015	Pharmacology Covers the basic principles of pharmacology, administration of medication, the effects of drugs on the body systems and the practical nurse's responsibilities and limitations in the care of patients receiving drug therapy. The study of specific drugs is also integrated into systems courses. Offered fall semester.	2 hours

PNE 019	Clinical II Students will have the opportunity to gain knowledge from observation in a variety of healthcare settings to include a variety of settings such as: Women's Care, Surgery, Rehabilitation, Public Health, Home Health, Respiratory, Dietary, Mental Health, Out-Patient Clinic, Dementia Unit, ICU. Requires 64 hours of clinical experience. Offered interim term.	1.5 hours
PNE 022	Nursing of Adults II Presents information on nursing care of the adult with medical-surgical disorders to include diagnostic tests, therapeutic treatment, prevention, and rehabilitation incorporating the nursing process. Pharmacology will be included with each body system. Offered spring semester.	6 hours
PNE 023	Clinical III Continues clinical experiences with competencies in caring for adult clients with physical and psychosocial needs. Requires 240 hours of clinical experience. Offered spring semester.	5.5 hours
PNE 024	Personal & Vocational Concepts (PVC) II Continues to emphasize the role of the practical nurse. Incorporates Quality Assurance and Quality of Care concepts. Incorporates the use of technology in healthcare. Emphasis is placed upon the importance of leadership skills essential in functioning professionally with clients, family, significant others and members of the health care team. Concepts of productive management are integrated in the learning process which allows the student to develop effective leadership skills. A focus is placed on problem solving and decision making techniques to prepare the student for a leadership/management role within various healthcare settings. Offered spring semester.	1 hour
PNE 025	Nursing of Children Provides an understanding of the pediatric disease processes. Covers nursing care for the child and his/her family with an emphasis on disease process, health teaching, prevention of illness, and promotion of optimal physical, developmental, and emotional health. This course will illustrate healthcare in the hospital, home, school, clinic, and physician's office. Offered spring semester.	2 hours

PNE 026	<p>Nursing of the Elderly</p> <p>Presents the holistic approach to the care of the mature to aging person. Explores the aging process with its many challenges and compensations. Problems related to role change and completions of developmental tasks are evaluated. Emphasis is placed on individuality of the older adult in good health, nutrition, and illness. From wellness promotion to restorative care, the content of nursing focuses on assessment, planning, implementation, evaluation, rehabilitation, and prevention as it relates to older adults from culturally diverse populations. Students will care for the aging individual in long term care facilities, hospitals, and clinics. Offered spring semester.</p>	2 hours
PNE 027	<p>Maternal & Newborn Nursing</p> <p>This course provides students with the basic knowledge necessary to care for maternal and newborn clients at the entry level of practical nursing. Also provide basic instruction and skill development in the assessment and care of the maternal client in the areas of prenatal care, labor and delivery, and postpartum. Provides basic knowledge and skill development in the area of newborn nursing. Offered spring semester.</p>	2 hours
PNE 028	<p>Mental Health Concepts</p> <p>Acquaints students with a group of health problems that derive primarily from problems in emotional adjustment and maturity, raises awareness of public health issues related to mental disorders, and points out the needs of the mentally ill and the care required to copy with related health issues. The use of a therapeutic interpersonal process and problem-solving approach by the nurse will be stressed. The student will learn what resources and support systems are available in the promotion of mental health. The nursing process will be stressed in all units of study. Offered spring semester.</p>	2 hours
PNE 032	<p>Nursing Seminar</p> <p>Addresses the transition to practical nursing, career opportunities, advancement and leadership. Concepts include life-long learning, employment, nursing organization, the NCLEX-PN exam preparation, clinical calculations reviews, leadership and management skills, and the LPN scope of practice. Offered summer term.</p>	2 hours
PNE 033	<p>Clinical IV</p> <p>Prepares graduates for the growing complexities of the health care system, various methods of delivering care, coping with ambiguity and diversity of clients, and the rapid changes in technology. Paired with an experienced nurse, the novice practitioner learns by observing, following guidance, questioning, and participating in nursing care, education, and health promotion of individuals, families and groups. Requires 96 hours of clinical experience. Offered summer term.</p>	2 hours