



Bachelor of Science in Education Admissions and Transfer Policies

University Admission Requirements

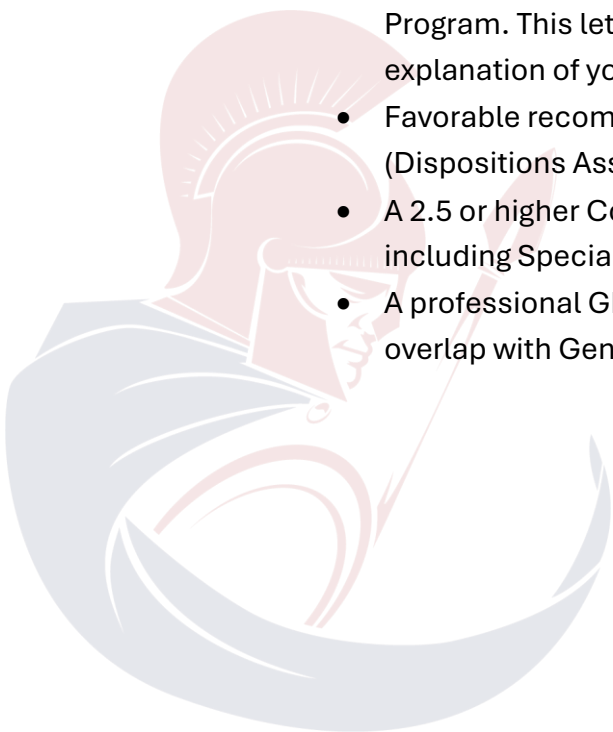
- Students who are ARE NOT transferring in credits from a regionally accredited college or university must submit an official high school transcript demonstrating successful completion.
- Students who ARE transferring in credits must submit an official transcript from each regionally accredited college or university attended.

Note: Admission to Hannibal-LaGrange University (HLGU) does not guarantee admission to the Teacher Education Program (TEP).

Teacher Education Program Admissions Requirements

After being admitted to the university and upon successful completion of 45 undergraduate hours of credit, teacher candidates should begin the process of gaining [admission to the Teacher Education program](#). To gain admittance, the following requirements must be met/fulfilled:

- Completion of the HLGU Teacher Education Program online-application form (located on the HLGU Education Department webpage), including agreement with the provided confidentiality statement. The online application requires submission of the following:
 - A recent photograph for identification purposes only (the photo will not be used in the evaluation process for admission),
 - A typed letter, demonstrating professional writing skills, to the Teacher Education Committee requesting admittance into the Teacher Education Program. This letter should include a brief autobiographical sketch, and an explanation of your desire to become a teacher,
 - Favorable recommendation from faculty member in Teacher Education (Dispositions Assessment: University Classroom form), and
 - A 2.5 or higher Content GPA for 5-9, 9-12, and K-12 teacher certification (not including Special Education, includes all transfer credit), and
 - A professional GPA of 2.75 or higher on a 4.0 scale (some of which may overlap with General Education courses).





- ACT Composite score of 20 or verification of an ETS ParaPro score of 458 in three attempts or less. Teacher candidates must seek written permission from the Teacher Education Committee prior to registering for a fourth attempt.
- Favorable recommendation from field experience cooperating teacher completed in HLGU's Field Experience I or II (Dispositions Assessment: Early Clinical Placement form). Students transferring credit for Field Experience I or II must supply a favorable recommendation from a cooperating teacher in a previous field experience to the Teacher Education Division.

Note: Teacher candidates must be formally admitted into the Teacher Education Program prior to enrolling in 300-level or 400-level Professional Education courses.

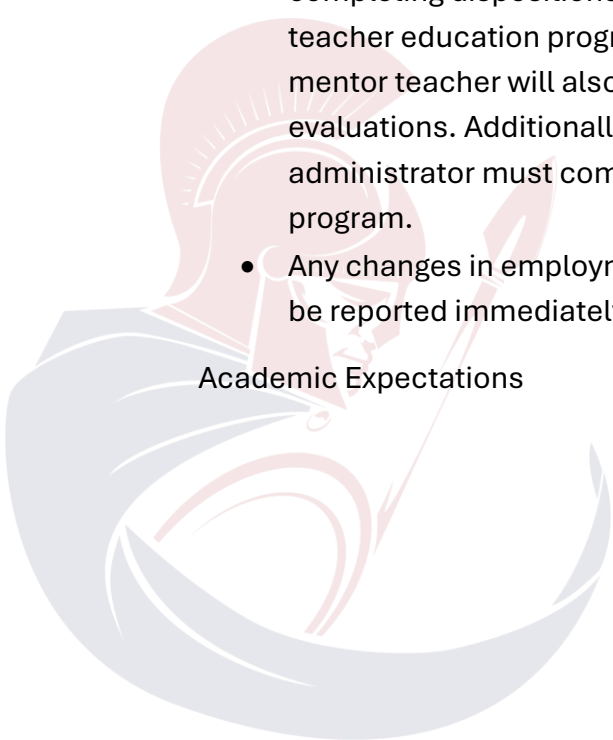
Pathways to Proficiency Option

Pathways to Proficiency is designed to help paraprofessionals, teaching assistants, and teachers of record obtain Missouri Teacher Certification while applying their work experience toward their degree. This pathway allows candidates to apply two years of relevant work experience toward up to 30 credit hours, expediting program completion.

Employment Requirements

- Candidates must remain employed in an appropriate classroom setting during the evaluation process to maintain eligibility for portfolio credit.
- To be eligible for the Pathways route, the candidate's school administrator must assign a qualified mentor teacher. This mentor teacher will be responsible for completing dispositions assessments throughout the candidate's time in the teacher education program. In the candidate's final student teaching semester, the mentor teacher will also complete two Missouri Educator Evaluation System (MEES) evaluations. Additionally, either the assigned mentor teacher or the school administrator must complete accompanying evaluations as required by the program.
- Any changes in employment status (such as switching grade levels or schools) must be reported immediately, as these changes may affect eligibility for credit.

Academic Expectations





- Utilizing the Pathways to Proficiency expedites candidate's program completion. Therefore, candidates approved for Pathways to Proficiency must maintain a Professional GPA of 2.75 or higher. Utilizing the Pathways to Proficiency expedites candidate's program completion. Therefore, it is critical to maintain an A or B in all education courses.
 - Teacher Candidates may not enroll in a portfolio course if the GPA requirement is not maintained.
- Candidates must work closely with their advisor to ensure that the pace at which they are completing their coursework is suitable for their family, work, and school dynamics.
- While candidates are receiving credit for their work experience, credit will appear as a “CR” on their transcript, which will not improve their GPA.
- When applying for student teaching (EDU 404/5907 Portfolio III), the teacher candidate must meet the following GPA requirements:
 - A CGPA of 3.00 on a 4.0 scale in all Professional Education Requirements and Content Area Certification requirements (some of which may overlap with General Education courses).

Transfer Policy

The total number of transfer credits may not exceed 79 hours of the Undergraduate bachelor's degree program requirements. Credits will be accepted if they are:

- General education courses required for the degree program,
- Professional teacher education methods courses completed within the past five years,
- Approved by the Registrar for transfer credit.

Teacher candidates transferring from other institutions are responsible for providing the required ACT/Praxis ParaPro documentation.

