



Master of Science in Education Admissions and Transfer Policies

Admission Requirements

Special Reading applicants must:

- Have a current Missouri teacher certification.
- Submit official transcripts from each regionally accredited college or university attended to the Hannibal-LaGrange University Registrar.

Teaching and Learning applicants must:

- Possess a bachelor's degree from a regionally accredited college or university.
- Submit official transcripts from each regionally accredited college or university attended to the Hannibal-LaGrange University Registrar.

Teaching and Learning Initial Certification applicants must:

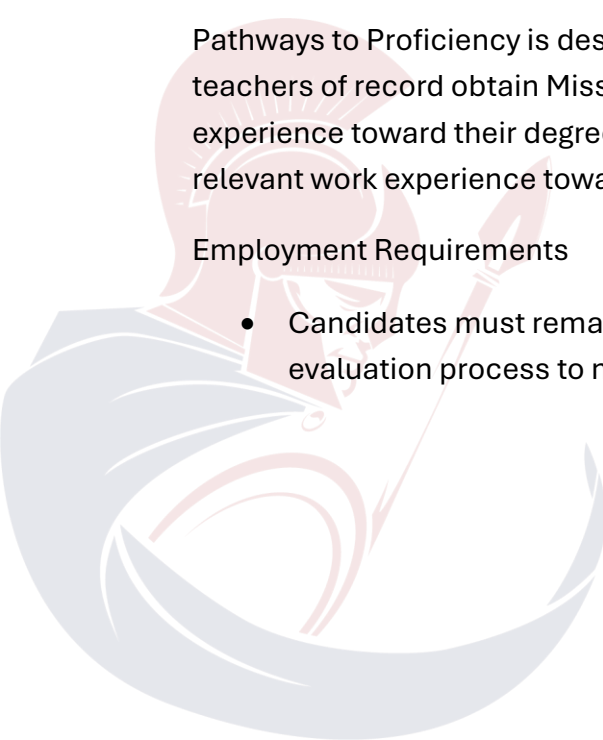
- Possess a bachelor's degree from a regionally accredited college or university.
Students who qualify for admittance in this way must take and pass the Missouri Content Assessment (Praxis) in their area of certification before they can complete student teaching unless they are seeking initial certification in early childhood, elementary, or special education.

NOTE: Admission to Hannibal-LaGrange University does not guarantee admission to the Teacher Education Program (TEP). You must be part of the TEP for the Teaching and Learning Initial Certification track.

Pathways to Proficiency Option

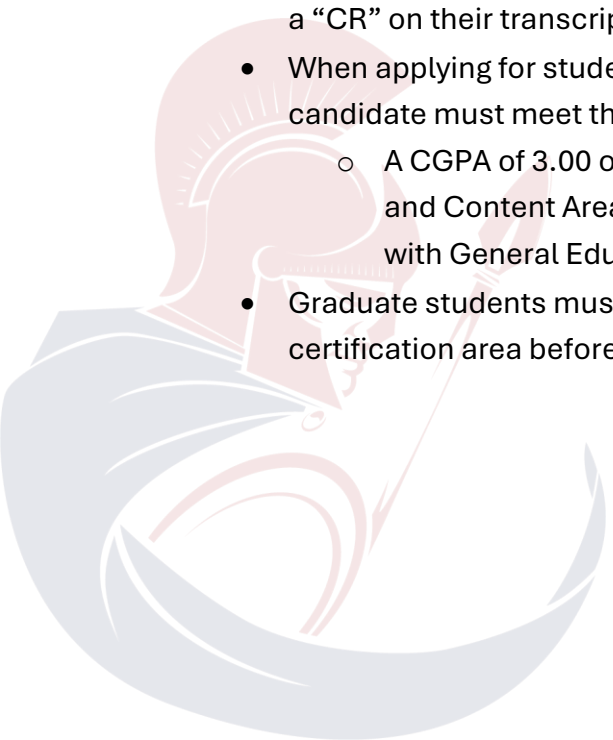
Pathways to Proficiency is designed to help paraprofessionals, teaching assistants, and teachers of record obtain Missouri Teacher Certification while applying their work experience toward their degree. This pathway allows candidates to apply two years of relevant work experience toward up to 30 credit hours, expediting program completion.

Employment Requirements

- Candidates must remain employed in an appropriate classroom setting during the evaluation process to maintain eligibility for portfolio credit.
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- To be eligible for the Pathways route, the candidate's school administrator must assign a qualified mentor teacher. This mentor teacher will be responsible for completing dispositions assessments throughout the candidate's time in the teacher education program. In the candidate's final student teaching semester, the mentor teacher will also complete two Missouri Educator Evaluation System (MEES) evaluations. Additionally, either the assigned mentor teacher or the school administrator must complete accompanying evaluations as required by the program.
 - Any changes in employment status (such as switching grade levels or schools) must be reported immediately, as these changes may affect eligibility for credit.

Academic Expectations

- Utilizing the Pathways to Proficiency expedites candidate's program completion. Therefore, candidates approved for Pathways to Proficiency must maintain a Professional GPA of 2.75 or higher. Utilizing the Pathways to Proficiency expedites candidate's program completion. Therefore, it is critical to maintain an A or B in all education courses.
 - Teacher Candidates may not enroll in a portfolio course if the GPA requirement is not maintained.
 - Candidates must work closely with their advisor to ensure that the pace at which they are completing their coursework is suitable for their family, work, and school dynamics.
 - While candidates are receiving credit for their work experience, credit will appear as a "CR" on their transcript, which will not improve their GPA.
 - When applying for student teaching (EDU 404/5907 Portfolio III), the teacher candidate must meet the following GPA requirements:
 - A CGPA of 3.00 on a 4.0 scale in all Professional Education Requirements and Content Area Certification requirements (some of which may overlap with General Education courses).
 - Graduate students must pass the Missouri Content Assessment (Praxis) in their certification area before enrolling in Student Teaching Portfolio III, except for Early
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Childhood, Elementary, and Special Education certification areas, which follow a traditional certification path rather than an alternative route.

Transfer Policy

Transfer credits will be accepted if they:

- Meet the core or program requirements,
- Do not exceed 25% of the graduate program requirements, and
- Professional teaching education methods courses have been completed within the past five years.

