

2019-2020 CATALOG ADDENDUM CHART

Catalog Page #	Section	Heading	Change for Addendum
4	Academic Calendar	2019 Fall Semester	The last day of the Fall 2019 semester was corrected as follows: 2019 FALL SEMESTER (August 19 - December 11) December 9-11 Monday - Wednesday...Final Exams December 11 WednesdaySemester Ends
4	Academic Calendar	2020 Spring Semester	The Deadline to drop a semester-long course and receive a W was moved from Friday April 10 th to Wednesday April 8 th . This change aligns the deadline with the information posted on page 7 which states "For the purposes of adding and dropping course end of the week means the last business day of that week."
6	Academic Calendar	2022 Spring Semester	The Deadline to drop a semester-long course and receive a W was moved from Friday April 15 th to Wednesday April 13 th . This change aligns the deadline with the information posted on page 7 which states "For the purposes of adding and dropping course end of the week means the last business day of that week."
23	Financial Information	Special Fees	Audit fees were revised to read as follows: Audit Fee, per credit hour \$50.00 Audit Fee, nursing classes per credit hour \$150.00
43	Academic Policies	Undergraduate Graduation Requirements	Requirement #9 was revised to read as follows: 9. Submit an Application for Graduation electronically through Self-Service. The last day to apply for graduation is two months before a conferral date or a late fee will be assessed. Recommended dates are shown in the academic calendar. Students seeking a bachelor's degree should not apply until earning at least 90 credit hours.
62	Programs of Study	Master's Degrees, MED	The MED program removed both tracks and created only one Principalship (K-12) program.
62	Programs of Study	Baccalaureate Degrees, BA and BS Business Administration	The Business Administration concentration of Information Systems Data Analysis was renamed as Data Analysis.
67, 69, 70, 71	Programs of Study	General Education Requirements; General Education Options	Following the listing of allowed General Education Option courses, an asterisk statement was added as follows:

			*Successfully completing PLS 399 or HON 302 and HON 303 will satisfy this requirement.
77	Programs of Study	Entry Requirements	Requirement #5 was revised to read as follows: 5. Have a minimum grade point average (GPA) of at least 2.75 on a 4.0 scale in Nursing Support Requirements.
79	Programs of Study	Requirements for ASN Degree	Requirement #1 was revised to read as follows: 1. Earn a grade of C- or higher in all Support Course Requirements and earn a grade of B- or higher in all Nursing Core Requirements.
82	Programs of Study	BSN Program; Curriculum Requirements	Requirement #2 was revised to read as follows: 2. A grade of C- or higher must be earned in all Support Course Requirements and a grade of B- or higher in all Nursing Core Requirements in order to progress in the program.
82	Programs of Study	Requirements for BSN Degree	Requirement #3 was revised to read as follows: 3. A grade of C- or higher must be earned in all Support Course Requirements and a grade of B- or higher in all Nursing Core Requirements.
85	Programs of Study	PN Program; Curriculum Requirements	Requirement #2 was revised to read as follows: 2. A grade of B- or higher must be earned in all Course Requirements in order to progress in the program.
87	Programs of Study	Business Department	The business administration concentration of information systems data analysis was renamed as data analysis.
91	Programs of Study	Required Courses for Business Administration Major Concentration in Information Systems Data Analysis	This title was renamed as follows: Required Courses for Business Administration Major Concentration in Data Analysis
91	Programs of Study	Required Courses for Business Administration Major Concentration in Information Systems Data Analysis	The Business Core Requirement were increased to 39 total hours. This change is due to correction of a miscalculation and the addition of a three credit-hour course which was missing from the list. The course added is BUS 499 Business Strategy.
121	Programs of Study	Required Courses for Graphic Design Major	Under the Art Core Requirements, ART 103 Color & Design II was corrected as follows: ART 102 Color & Design II
142	Programs of Study	Required Courses for History Major	The Controlled Electives under the History Core Requirements were revised as follows: Controlled Electives: 300- or 400-Level HST/PLS Courses (<i>Hours must include at least two non-United States History Courses. PLS 399 may count for three hours. A maximum of six hours of PLS courses may be used.</i>)

149	Programs of Study	Required Courses for Philosophy Minor	Philosophy Minor Requirements were revised as follows. Philosophy Department Courses (NUR 373 or HON 304/SCI 303 may be used instead of PHL hours)
170	Programs of Study	Required Courses for Criminal Justice Major	CRJ 389 Criminal Justice Internship and Controlled Electives were revised as follows: CRJ 389 Criminal Justice Internship I* (3 Credits) *PLS 399 can be used to fulfill CRJ 389 and CRJ 489. Controlled Electives: Criminal Justice Department Courses (12 Credits) (up to 3 hours can be additional internship hours*)
177	Programs of Study	General Education Requirements for Education Major	The Fine Arts requirement was revised to read as follows: Select courses meeting the requirements below...Credits: 3 Choose three hours from fine arts departments including art, music, or theatre. This can be an appreciation course or non-appreciation course.
197	Programs of Study	Required Courses for Special Education Major	II. Major Requirements was renamed to be II. Support Requirements. Additionally, the following statement was added under EED 223 and MTH 183 requirements. Passage of all subtests on the MoGEA exam prior to beginning any 300-level and 400-level education courses can fulfill these course requirements. Students may need additional elective hours to reach the minimum 124 credits for graduation.
207	Programs of Study	Required Courses for Social Services Adult Degree Completion Program	The Social Services Course Requirements were revised as follows: SCS 303 Psychology of Addiction (3 Credits) was added. SCS 321 Juvenile Delinquency (3 Credits) was added. SCS 466 Social Service Internship I and SCS 476 Social Service Internship II were both decreased to 3 Credits
208	Programs of Study	GRADUATE STUDIES	The Master of Education in Administration Degree was amended to delete both tracks and create one Principalship (K-12) program.
210	Programs of Study	Program Options	The MEd program removed both tracks and created only one Principalship (K-12) program.
211	Programs of Study	Required Courses for Master of Education in Administration	The MEd program removed both tracks and created only one Principalship (K-12) program.

			EAD 5113, 5213, 5123, and 5223 were removed as required courses in the Elementary and Secondary tracks and replaced by EAD 5111 and EAD 5211 as required courses for the Principalship (K-12) program.
233	Course Descriptions	BIBLE	The following course was added to the BIB offerings as follows: BIB 101 Introduction to Christianity and College Life Provides an introduction to the Christian faith with a specific focus on how a Christian worldview is integrated into the life of a college student. The course focuses on foundational Christian beliefs and how they apply to college life. 3 hours
242	Course Descriptions	BUSINESS	BUS 273 Ethics & Leadership was corrected as follows: BUS 253 Ethics & Leadership
274	Course Descriptions	FOUNDATIONS	The following course was added to the HLG offerings as follows: HLG 100 Academic Skills for College Students Provides instruction in how to have a successful experience both academically and personally as a college student. The course focuses on the development or practical knowledge and skills to assist students such as studying, note-taking, and test-taking strategies. 2 hours
275	Course Descriptions	HON 304 Honors Interdisciplinary Studies	Course title was revised to include a statement about an equivalent course as follows. HON 304 Honors Interdisciplinary Studies (same as PHL 303 and SCI 303)
277	Course Descriptions	HST 413 U.S. Civil War and Reconstruction	This course was deleted from the HST offerings and replaced with the following course: HST 423 The American Revolution Examines the causes, course, and consequence of the American Revolution that culminated in the Constitution. The course investigates American political thought both before, during, and after the Revolution and examines the various reactions to the revolution itself. Prerequisite: 6 hours of history of consent of instructor. Offered spring, even years.
277	Course Descriptions	HST 443 The History of Slavery	This course was deleted from the HST offerings and replaced with the following course: HST 453 The Cold War

			Explores the Cold War Era examining its roots from WWII and continuing to the demise of the USSR in 1991. This course examines the conflicting capitalistic and communist political philosophies and the international nature of the Cold War and explores its impact on popular culture. Prerequisite: 6 hours of history of consent of instructor. Offered spring, odd years.
277	Course Descriptions	HST 473 Colonial American History	Course description was revised to read as follows: Reviews European colonization of America with major attention given to the establishment and development of British America. The course examines British imperialism, the development of slavery, and the economic relationship between Colonial America and Europe.
279	Course Descriptions	ICM 312 Missions Practicum	Course title, description, and credit hours were revised to read as follows: ICM 312 Domestic Missions Practicum Provides students with practical experience on a domestic mission trip under preapproved, qualified supervision; requires documentation of learning experiences, including pre and post course work and contact hours within appropriate ranges. May be taken two times for credit. Offered by arrangement. 1-4 hours
279	Course Descriptions	ICM 333 Intercultural Missions Practicum	Course title, description, and credit hours were revised to read as follows: ICM 333 International Missions Practicum Provides students with practical experience on an international mission trip under preapproved, qualified supervision; requires documentation of learning experiences, including pre and post course work and contact hours within appropriate ranges. May be taken two times for credit. Offered by arrangement. 1-4 hours
296	Course Descriptions	NUR 102 Clinical Calculations	Course description was revised to read as follows: Provides instruction in calculating proper dosage of medications. Reviews basic arithmetic principles, then builds on these to help students acquire the ability to convert between medical, apothecary, and household systems of measurements. Instruction in

			dosage calculation using the dimensional analysis method. Offered fall and spring terms.
296-297	Course Descriptions	NUR 114 Nursing Fundamentals	Course description was revised to read as follows: Introduces basic concepts and skills fundamental to nursing. Focuses on caring and holistic nursing interventions, utilizing the nursing process to maximize self-care abilities throughout the lifespan. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab hours per week and 60 patient contact hours per semester. Prerequisite: Admission to ASN Program. Offered fall semester.
297	Course Descriptions	NUR 214 Adult/Child I & Mental Health Nursing	Course description was revised to read as follows: Builds upon basic nursing concepts and broadens the knowledge base. Emphasizes theory and clinical practice in the adult medical-surgical, pediatric, and mental health settings with a focus on health promotion, protection, maintenance, and restoration. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab per week and 150 patient contact hours per semester. Prerequisites: BIO 254, NUR 114. Offered spring semester.
297	Course Descriptions	NUR 234 Adult/Child II & the Childbearing Family	Course description was revised to read as follows: Focuses on the care of patients of all ages, including the childbearing family, with commonly seen alterations that interfere with the ability to provide self-care throughout the lifespan. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab hours per week and 210 patient contact hours per semester. Prerequisites: BIO 264, 344; NUR 214. Offered fall semester.
297	Course Descriptions	NUR 236 Adult/Child III & Clinical Leadership	Course description was revised to read as follows: Focuses on the care of patients with increasingly complex multi-system health problems that interfere with the ability of the client to provide self-care throughout the lifespan while promoting, maintaining, and restoring health or providing end-of-life care. A 60-hour clinical practicum provides an opportunity to refine clinical practice, enhance

			critical decision making and communication skills, building upon the knowledge, skills, and experiences acquired in their nursing education. Involves approximately 6 lecture/lab hours per week and 210 patient contact hours per semester. Prerequisite: NUR 234. Offered spring semester.
298	Course Descriptions	NUR 272 Nursing Seminar	Course description was revised to read as follows: Provides the knowledge and skills necessary to seamlessly transition from the student role to a professional nurse. Involves 2 lecture hours and 3 hours of computer lab per week. Prerequisite: NUR 234. Offered spring semester.
298	Course Descriptions	NUR 373 Bioethics	Course title was revised to include a statement about an equivalent course as follows. NUR 373 Bioethics (same as PHL 373)
303	Course Descriptions	PHL 373 Bioethics	Course was added to the catalog offerings as follows: PHL 373 Bioethics (same as NUR 373) Focuses on principles and theories of ethics in healthcare, examining the ethical issues raised by modern advances in healthcare and biological research. Both philosophical and theological approaches to ethics are discussed. Attention is given to the study of cases likely to be encountered by today's health care providers. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered summer term.
303	Course Descriptions	PHL 303 History and Philosophy of Science	Course was added to the catalog offerings as follows: PHL 303 History and Philosophy of Science (same as HON 304 and SCI 303) Presents the historical and philosophical development in selected areas of the natural sciences, from antiquity to the modern age. Addresses how people from various cultures and societies have contributed to the body of knowledge encompassed by the natural sciences and how this knowledge is beneficial to people over a broad range of disciplines. Offered spring semester, even years.
305	Course Descriptions	POLITICAL SCIENCE	PLS 399 was added to the course listings as follows: PLS 399 Missouri General Assembly Internship

			Provides supervised fieldwork through placement in a semester-long internship working in the Missouri General Assembly from early January through mid-May. Application required. Prerequisites: 2.5 GPA and junior standing. Offered spring semester.
306	Course Descriptions	PNE 013 Clinical I	Course description was revised to include the following statement. Pass/Fail only.
307	Course Descriptions	PNE 019 Clinical I	Course description was revised to include the following statement. Pass/Fail only.
307	Course Descriptions	PNE 023 Clinical I	Course description was revised to include the following statement. Pass/Fail only.
308	Course Descriptions	PNE 033 Clinical I	Course description was revised to include the following statement. Pass/Fail only.
312	Course Descriptions	SCI 303 History and Philosophy of Science	Course title was revised to include a statement about an equivalent course as follows. SCI 303 History and Philosophy of Science (same as HON 304 and PHL 303)
324	Course Descriptions	EDUCATION ADMINISTRATION	Course was added to the listings as follows: EAD 5111 K-12 Curriculum, Instruction, & Implementation Applies the teaching process, state and national standards, technology, learning objectives, scope and sequence, and assessment to create, implement, and instruct effective kindergarten through 12th grade curriculum in an instructional management system. As part of the course requirements, students are required to complete 17 hours of field experience hours in their major area of administration certification (Elementary or Secondary) and 8 hours in their minor area of administration certification (Elementary or Secondary). Students will complete a total of 25 hours of field experience hours in this course.
325	Course Descriptions	EDUCATION ADMINISTRATION	Course was added to the listings as follows: EAD 5211 K-12 School Administration for Principals Links leading and managing within a school and the community where kindergarten through 12 th grade principals use various methods and theories to problem solve and make decisions. Developing, articulating, implementing, and stewarding the vision,

			mission, and goals is also covered, along with managing the organizational structure of the school. As part of the course requirements, students are required to complete 17 hours of field experience hours in their major area of administration certification (Elementary or Secondary) and 8 hours in their minor area of administration certification (Elementary or Secondary). Students will complete a total of 25 hours of field experience in this course.
325	Course Descriptions	EAD 5233 School Supervision	<p>Course description was revised to read as follows:</p> <p>Focuses on the theories, skills, and application of effective instruction in the educational setting and the role of the principal as the educational leader. The course also entails the principal's position in supervision and evaluations and the application of these roles in schools. Student discipline is also covered in the course. As part of the course requirements, students are required to complete 25 hours of field experience in their major area of administration certification (Elementary or Secondary).</p>
326	Course Description	EAD 5313 School Business Management and School Facilities	<p>Course description was revised to read as follows:</p> <p>Examines financial policies that govern Missouri schools and the fiscal resources of the United States and Missouri. This course will also provide strategies and skills to plan and effectively maintain facilities. Emphasis in the course is space evaluation, adequate space for instruction, maintaining and modernizing facilities, and planning for the future. Management of the school's public relations is also discussed in this course. As part of the course requirements, students are required to complete 25 hours of field experience hours in their major area of administration certification (Elementary or Secondary).</p>
326	Course Descriptions	EAD 5323 Educational Administration Practicum	<p>Course description was revised to read as follows:</p> <p>Provides the opportunity to engage in the daily management and leadership as a principal with a veteran administrator. As part of the course requirements, students are required to complete 170 hours of field experience hours for their administration certification. Students</p>

			will complete 86 hours in their major area of administration certification (Elementary or Secondary) and 84 hours in their minor area of administration certification (Elementary or Secondary).
327	Course Descriptions	EDU 5053 Assessment and Evaluation in Education	<p>Course description was revised to read as follows:</p> <p>Provides knowledge of methods of assessing student achievement, aptitude, evaluation of abilities, and performance. Emphasis is placed on formative and summative assessments, as well as the use of informal to standardized assessments to engage in data-based decision making. Statistical terms and methods are also studied. 20 hours of field experience is required for MEd students in their major area of administration certification (Elementary or Secondary).</p>
328	Course Descriptions	EDU 5133 School Law	<p>Course description was revised to read as follows:</p> <p>Examines local, state, and federal laws impacting public and private educational institutions. Considers current trends, issues, landmark cases, and governance which influences the professional work of school personnel. 20 hours of field experience is required for MEd students in their major area of administration certification (Elementary or Secondary).</p>