

Bachelor of Science in Education – Certification in Secondary Physical Education (Grades K-12)

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|-------------|----------|-------|----------|----------|------------|
| Test Scores | English: | Math: | Reading: | Science: | Composite: |
|-------------|----------|-------|----------|----------|------------|

| Freshman Fall (16 hrs) | | Cr. | Semester | Grade | Course ID |
|--------------------------------|--|-----|----------|-------|-----------|
| General Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| HLG 011 | Freshman Seminar | 1 | | | |
| BIB 113 BIB 123 | Old Testament or New Testament | 3 | | | |
| CAS 101 | Intro to Speech Comm (Min. Grade C-) | 3 | | | |
| ENG 104 | English Composition I (Min. Grade C-) | 3 | | | |
| MTH ____ | Math 127, 131, 143, 153, or 185 (Min. Grade C-) | 3 | | | |
| Content Requirements | | | | | |
| EXS 113 | Foundations of PE & Exc Sci* | 3 | | | |

| Freshman Spring (15.5-16.5 hrs) | | Cr. | Semester | Grade | Course ID |
|-------------------------------------|--|-----|----------|-------|-----------|
| General Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| ENG 106 | English Composition II (Min. Grade C-) | 3 | | | |
| HST ____ | History Course | 3 | | | |
| Life Science | Life Science Course (BIO 105 recommended) | 3-4 | | | |
| PE Act | Physical Activity Course | 1 | | | |
| PHE 212 | First Aid & CPR | 2 | | | |
| Professional Education Requirements | | | | | |
| EDU 223 | Psychology of Learning [†] | 3 | | | |
| EDU 100 | Field Experience I [†] | .5 | | | |

| Sophomore Fall (17-18 hrs) | | Cr. | Semester | Grade | Course ID |
|--|---|-----|----------|-------|-----------|
| General Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| HST/PLS | History/Government | 3 | | | |
| ____ | Non-Life Science Course (one gen ed science must have lab) | 3-4 | | | |
| Professional Education Requirements | | | | | |
| EDU 213 | Lit for Diverse Learners | 3 | | | |
| PSY 263 | Child & Adolescent Psych | 3 | | | |
| Content Requirements | | | | | |
| BIO 254 BIO 314 | Essentials of Human A & P* or Human A & P I* | 4 | | | |
| PHE ____ | Lifetime Activity Course or (PHE 107, 109, 113, 125, 131, 141, 151) Dance Course (PHE 220, 233, 234) | 1 | | | |
| Apply for Admittance into Teacher Education Program (Professional & Content GPA's must be 2.75) | | | | | |

| Sophomore Spring (16.5 hrs) | | Cr. | Semester | Grade | Course ID |
|--|---------------------------------------|-----|----------|-------|-----------|
| Professional Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| EDU 200 | Field Experience II [†] | .5 | | | |
| EDU 203 | Curriculum & Instruction [†] | 3 | | | |
| Content Requirements | | | | | |
| EXS 311 | Soc of Sport & Exercise** and | 1 | | | |
| EXS 312 | Psych of Sport & Exercise** | 2 | | | |
| HLT 183 | Personal Health & Fitness** | 3 | | | |
| EXS 344 | Exercise Physiology** | 4 | | | |
| PHE 313 | Kinesiology** | 3 | | | |
| Admittance into Teacher Education Program Date: _____ | | | | | |

| Junior Fall (16.5 hrs) | | Cr. | Semester | Grade | Course ID |
|-------------------------------------|---|-----|----------|-------|-----------|
| General Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| LIT ____ | Literature Course | 3 | | | |
| Professional Education Requirements | | | | | |
| EDU 273 | Psych & Ed of Excep Child | 3 | | | |
| EDU 300 | Field Experience III [†] | .5 | | | |
| Content Requirements | | | | | |
| EED 353 | Teaching PE in Elementary [†] ** | 3 | | | |
| EXS 354 | Care/Prev of Athl Injuries* | 4 | | | |
| PHE 323 | Movement & Rhythms* | 3 | | | |

| Junior Spring (16 hrs) | | Cr. | Semester | Grade | Course ID |
|-------------------------------------|---|-----|----------|-------|-----------|
| Professional Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| SED 336 | Rdg & Writing in Content** | 3 | | | |
| SED 403 | Classroom Management** | 3 | | | |
| Content Requirements | | | | | |
| EXS 413 | Test & Measure in Exercise** | 3 | | | |
| PHE ____ | Lifetime Activity Course or (PHE 107, 109, 113, 125, 131, 141, 151) Dance Course (PHE 220, 233, 234) | 1 | | | |
| PHE 333 | Motor Develop & Perform** | 3 | | | |
| PHE 363 | Team & Ind Sports Instr** | 3 | | | |

* Offered fall semester only, ** Offered spring semester only, † Must be taken concurrently

Bachelor of Science in Education – Certification in Secondary Physical Education (Grades K-12)

| Senior Fall (16.5 hrs) | | Cr. | Semester | Grade | Course ID |
|--|---|-----|----------|-------|-----------|
| General Education Requirements | | | | | |
| HLG 010 | Chapel | 0 | | | |
| Fine Arts | Fine Arts Course | 3 | | | |
| Professional Education Requirements | | | | | |
| EDU 400 | Field Experience IV [†] | .5 | | | |
| EDU 383 | Ed Tests & Measurement | 3 | | | |
| SED 423 | Sec Ed Methods in Content ^{†*} | 3 | | | |
| Content Requirements | | | | | |
| EXS 403 | Adaptive PE & Exercise* | 3 | | | |
| HLT 313 | Nutrition* | 3 | | | |
| PHE ____ | Lifetime Activity Course or (PHE 107, 109, 113, 125, 131, 141, 151) Dance Course (PHE 220, 233, 234) | 1 | | | |
| Apply for Student Teaching Placement; Take Missouri Content Assessment (Professional & Content GPA's must be 3.0) | | | | | |

| Senior Spring (12 hrs) | | Cr. | Semester | Grade | Course ID |
|--|---|-----|----------|-------|-----------|
| Professional Education Requirements | | | | | |
| EDU 479 | Professional Semester (Student Teaching) | 12 | | | |
| NOTES: | | | | | |
| <ul style="list-style-type: none"> The Teacher Education Program requires a grade of C- or higher for all professional education and content area courses. Students must have a MO Content Assessment score on file to graduate. | | | | | |

* Offered fall semester only, ** Offered spring semester only, † Must be taken concurrently

This is a proposed guideline. Hannibal-LaGrange University reserves the right to make changes to degree plans without advanced notice or obligation. Students should review the HLGU Academic Catalog for policies which govern specific general education, program, and graduation requirements.